# Term 3 in P1, 2, 3



# **Literacy**

# **Phonics & Spelling:**

In Primary 1-3 will continue to focus on **one sound over two weeks.** We will be using a variety of playbased opportunities that complement and enhance our learning. These sounds will be sent home weekly and it is encouraged that time is spent to reinforce learning. An **optional** grid will go home with 5 different activities. You may wish to choose a different activity to do at home.

#### Writing:

As a class we will be developing our creative writing skills, using a variety of different stimuli to create our own stories and pieces of writing. Later into the term, we will be learning about poetry (Limericks and Acrostic) and playscripts. We will continue to develop our ability to self and peer review and assess work.

#### Listening & Talking:

This term we will be developing our ability to discuss the different features of playscripts and experience the opportunity to perform these aloud.

# **Numeracy**

# Money:

This term, Primary 1-3 will continue to consolidate our understanding of different types of money including different coins, amounts and using 'bank cards'. We will build different amounts of money using coins, discussing the '£' sign and the different between pounds and pence.

# Fractions, Decimals and Percentages:

This term, Primary 1-3 will develop our understanding of whole, part of a whole, decimal numbers and percentages through a variety of games-based approaches, active maths and written activities.

#### Number:

We will be looking at the four number processes (Addition, Subtraction, Multiplication & Division) over the course of the term, exploring different strategies, contexts and use of mathematical language to problem solve. We will look at 2, 5, 10, 3 and 4 times tables. Some children may learn more advanced times tables.

#### Reading

This term our class novel, and play context, will be David Walliams 'Demon Dentist!'. Pupils will also have an opportunity to read, in small reading groups, with staff in school twice weekly. These books will be fiction and we will continue to develop our reading and comprehension skills. Books will be sent home weekly as we encourage reading together at home. Children will have read the book sent home with staff in school the previous week- reading at home provides the opportunity to reinforce their understanding of the book and give opportunities to ask questions and develop critical thinking.

Reminder: Reading groups remain fluid and may adapt throughout the term.

# **Learning Across the Curriculum**

The focus for Primary 1-3 this term will be the John Muir Award. This will include our whole-school trips to Bennachie. Alongside learning about John Muir, we will look at our local environment, community and begin to explore some of Scotland's landscape. We will focus on our School Improvement priority for Learning for Sustainability and build this into our learning across the curriculum.

Later in the term, we will be looking at Relationships, Sexual Health and Parenthood. The RHSP programme is a national programme that has been facilitated by NHS and Education Scotland and undertakes learning opportunities at the appropriate age and stage for Primary 1-3. The resources for the materials can be found by following this link: <a href="https://rshp.scot/">https://rshp.scot/</a>

#### Things to Remember

- P.E. is on Thursday and Friday. P1-3 should come dressed in their P.E. kit on both days.
- Please ensure your child has a water bottle daily. These will go home daily.
- We take every opportunity to do Outdoor Learning so please come to school with a waterproof jacket, jumper and appropriate footwear. All P1-3 pupils will be provided with a waterproof suit for all weathers learning at school.
- Pupils should take their reading books and blue home/school diary to school everyday.
- Primary 1-3 will work with Miss McDonald and Miss Chamberlain for French and Outdoor Learning. This will be on Monday mornings and will alternate between both.